General Education (Math)

Associate of Arts (A.A.)

Transfer Options:

Check with you advisor.

The Associate of Arts (A.A.) degree is designed to allow students the opportunity to obtain the first two years of college credits toward meeting most of the General Education requirements and some of the prerequisite requirements of a four-year baccalaureate degree. Students planning to transfer should carefully follow the transfer program plan for the four-year institution to which they plan to transfer. This degree is also available fully online.

Program Goals

- 1. The program will provide students the opportunity to expand knowledge of morality and ethics.
- 2. The program will provide students the opportunity to develop skills to communicate effectively.
- 3. The program will provide an opportunity for students to become knowledgeable and proficient in the use of information technology.
- 4. The program will provide opportunities for students to acquire the necessary skills to think critically.
- 5. The program will provide the opportunity for students to develop mathematical skills

Program Outcomes

- 1. <u>Applied Ethics</u> The applied ethics outcome involves two major components: (1) understanding principles of normative and non-normative ethical theories; and 2) applying these principles in decision-making activities including case studies and contemporary issues. Most character is explored in all its dimensions: virtues and vices, commitments and attitudes, personal relationships, and community involvement, in addition to right and wrong conduct.
- 2. Communication This outcome will enhance students' written, oral, and interpersonal communication skills.
 - a) Written Communication is the development and expression of ideas in writing.
 - b) Oral Communication is prepared, purposeful presentation designed to increase knowledge, to foster understanding, or to promote change in listeners' attitudes, values, beliefs, or behaviors.
 - c) Interpersonal Communication is the process by which information, feelings, and meaning through verbal and non-verbal messages: it is face-toface communication.
- 3. Information Technology Information technology outcome is defined as the level of computer, electronics, and telecommunications literacy necessary to understand the purpose of information technology. Students will discover how information technology assists individuals and organizations to work more efficiently, and how information technology influences society. In addition to learning the technical fundamentals of computer use, students will build a skill and knowledge base in researching information, making appropriate ethical choices about the use of informational technology, and using technology to advance societal goals.



ı	Developmental Coursework		
I	Course Number	Course Title	
I	ENGL0121	Composition I Lab	
I	MATH0121	College Algebra Lab	

Semester I (16 hours)

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	Course Number	ACTS#	Course Title
l	¹ ENGL1113	ENGL1013	Composition I [P1]
l	¹ MATH1023	MATH1103	College Algebra [P1]
l	¹ MIS1003	CPSI1003	Introduction to Computers
l	¹ SPCH1113	SPCH1003	Principles of Speech [P2]
l	GSTD1021	N/A	Student Success I
¹ Choose three (3) hours from these courses:		e courses:	
l	HIST2013	HIST2113	U.S. History I [P2]
l	HIST202	HIST2123	U.S. History II [P2]
l	PSCI20033	PLSC2003	American Government: National [P2]

Semester II (16 hours)

Course Number	ACTS#	Course Title
¹ BSCI1013/1011	BIOL1004	The Biological Sciences w/Lab [P2]
¹ ENGL1123	ENGL1023	Composition II [P3]
MATH1033	MATH1203	Plane Trigonometry [P1]
MATH1525	MATH2405	Calculus & Analytic Geometry I [P1]
GSTD1031	N/A	Student Success II

Semester III (15 hours)

Course Number	ACTS#	Course Title
MATH2015	MATH2505	Calculus & Analytic Geometry II [P7]
MATH2103	MATH2103	Introduction to Statistics [P8]
GSTD1041	N/A	Student Success III
Choose three (3) ho	urs from these	courses:
¹ ENGL2213	ENGL2113	World Literature I [P4]
ENGL2223	ENGL2123	World Literature II [P4]
¹ Choose three (3) ho	¹ Choose three (3) hours from these courses:	
HIST1003	HIST1113	World History I [P2]
HIST1013	HIST1123	World History II [P2]

Semester IV (16 hours)

Course Number	ACTS#	Course Title
MATH2003	N/A	Discrete Math [P8]
MATH2203	N/A	Linear Algebra [P9]
Choose four (4) hou	rs these course	S:
PHSC2023/2021	PHSC1004	Physical Sciences w/Lab [P5]
PHYS2003/2001	PHYS2014	College Physics w/Lab [P6]
¹ Choose three (3) h	ours from these	courses:
PSYC2003	PSYC1103	General Psychology
SOC2003	SOCI1013	Introduction to Sociology
GEOG2003	GEOG1103	Introduction to Geography
¹ Choose three (3) h	ours from these	courses:
ART2013	ARTA1003	Art Appreciation
MUS2013	MUSC1003	Music Appreciation
PHIL2403	PHIL1103	Introduction to Philosophy
Total Credit Hours: 63		

l otal Credit Hours: 63

¹Indicates Certificate of General Studies (31 hours)

4. <u>Critical Thinking</u> - Critical thinking outcome is defined as a set of skills and strategies for making reasonable decisions about what we do and believe. These skills and strategies include understanding the use of thought and language, recognizing the most common logical fallacies, and using the essential skills of deductive and inductive argument analysis and evaluation. Students must demonstrate practical applications of critical thinking in academic disciplines.

5. <u>Mathematical Reasoning</u> - Mathematical outcome enables students to efficiently process data and to learn new material in fields inside and outside of mathematics. Students will develop a knowledge base that allows logical reasoning and valid problemsolving techniques that can be applied in the student's personal and professional careers.

General Information

- Developmental coursework may be required in addition to the courses required for this degree and/or certificate(s).
- A [P] indicates that a prerequisite is required before the course can be taken. Refer to the prerequisites table listed below the degree plan and/or the course description in the College Catalog to determine the prerequisite.

General Requirements

- This degree requires successful completion of 63 credit hours.
- ¹Indicates requirements for Certificate of General Studies.
- All degree-seeking students are required to take Student Success.
- A minimum 2.00 cumulative grade point average is required for graduation.
- Satisfaction of all financial obligations due to the college is required for graduation.

Residency Requirement

The student is required to complete a minimum of 15 semester hours in residence at SAU Tech for associate degrees and technical certificates and half of the credit hours required for certificates of proficiency as well as complete all other graduation requirements. Students who wish to pursue additional degrees must complete a minimum of 15 credit hours of difference between the degrees.

ACTS Course Numbers

The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and equitable treatment in the application of credits for admissions and degree requirements. Go to <u>http://acts.adhe.edu</u> for more information.

PREREQUISITES

	NERE 2010/1/20		
P1	Refer to the SAU Tech Placement Plan.		
P2	Eligible for ENGL1113-Composition I.		
P3	ENGL1113-Composition I.		
	Complete ENGL1113-Composition I AND ENGL1123-Composition II with "C" or better OR		
P4	ENGL2203-Intro to Literature.		
P5	ACT Math score of 12 or higher or comparable placement score on other exam OR College Algebra.		
P6	Math1023-College Algebra and eligible for ENGL1113-Composition I.		
P7	MATH1525- Calculus & Analytic Geometry I.		
P8	MATH1023-College Algebra.		
P9	MATH2015- Calculus & Analytic Geometry II.		

INSTITUTIONAL REQUIREMENTS (7 HOURS)

l	Course Number	Course Title
l	GSTD1021	Student Success I
l	GSTD1031	Student Success II
l	GSTD1041	Student Success III
l	MIS1003	Introduction to Computers